

Speech (English)

Elective – Semester – 910/11/12

Prerequisites: None

Course Description

The Christian Teacher will assist students to develop their oral communication and listening skills. The Christian Teacher will lead students will be able to become more confident public speakers by analyzing and critiquing speeches and presentations. Preparation for and delivery skills involved in making effective speeches, speech evaluation and assessment, and listening skills will be taught. This course should convey an appreciation for oral communication as a gift from God that is to be used to His glory.

Course Goal

The Christian teacher will:

1. Guide students to use God's Word to evaluate examples of public speaking.
2. Promote the application of the lessons learned in Speech to one's life.
3. Model an appreciation for public speaking.
4. Incorporate the necessary research, writing, thinking, speaking, and literary skills.
5. Encourage intellectual growth.
6. Nurture a life-long interest in public speaking.
7. Assist/Encourage students for a potential career in an English-related field.

Course Objectives

The student should be able to:

1. Evaluate speeches from a Christian perspective, holding it to the light of God's Word.
2. Judge the quality, accuracy, and value of specific speeches.
3. Apply the themes and lessons of Speech making and grow from them.
4. Discuss moral values and issues in presenting speeches and their topics from a Christian perspective and thereby grow in faith.
5. Appreciate history's best speeches and the people that made them.
6. Analyze various types of Speeches.
7. Present various types of Speeches.
8. Grow intellectually according to his God-given talents.
9. Understand the influence of history, social issues, and personal experience.
10. Gain a working knowledge of terms, strategies, and devices.
11. Discuss and critique in depth speeches - including those speeches of classmates.
12. Speak and write correctly, clearly, and articulately.

Course Outline

- I. Introduction to Communication and Speech
- II. Famous Speeches
- III. Evaluating a Speech
- IV. Organizing a Speech
- V. Vocal Variety
- VI. Body Language
- VII. Storytelling
- VIII. Researching a Speech
- IX. Influence and Persuasion
- X. Humor in a Speech
- XI. Impromptu
- XII. Introductions
- XIII. Historical Speeches
- XIV. Job Interviews
- XV. Witnessing

Instructional Strategies

The course will be taught using a variety of approaches including lecture, group discussion, small and large group critique, cooperative activities, research, and video presentations. There will be daily opportunities for speaking in front of peers. Students will present speeches and perform speaking activities.

Student Materials

3-ring binder or notebook, pen, pencil, Chrome Book. A dictionary and thesaurus will be helpful to assist with the class. A copy of the text, "Speech Class for Teens" by Diane Windingland will be available for class use.

Classroom Procedures

All students are expected to behave in an appropriate Christian manner. Students are responsible for missed assignments. Make-up work should be completed in a timely fashion. Failure to bring necessary materials may result in a "tardy". Participation in class discussions is imperative.