

# English II (English)

Required – Year – 10

Prerequisites: None

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## Course Description

This course is designed to provide a basic overview of the fundamentals of English and share the implications literature has in our lives as Christians. It emphasizes the areas of grammar, job application skills, speeches, expository, narrative, and descriptive paragraphs, and a variety of literary genres, which include dramas, novels, poetry, and short stories. This class is designed for individuals planning on post secondary education.

## Course Goals

The Christian teacher will:

1. foster an appreciation of worthwhile literature.
2. teach and encourage growth in language skills according to the various God-given talents of each student.
3. develop communication skills in speech, writing, and grammar and job skills.
4. model and promote a love of language and literature.
5. make life applications to lessons and assignments.

## Course Objectives

The successful student will be able to:

1. appreciate God's gift of language.
2. effectively communicate the gospel so that God's Word will be spread to all nations.
3. understand proper sentence structure.
4. identify and use various parts of speech.
5. communicate effectively through speech and writing.
6. appreciate the different genres of literature.
7. understand the background and writing style of famous authors.

## Course Outline

- I. Grammar
- II. Selected Novels
  - A. "Julius Caesar"
  - B. "Hero's, God's, and Monsters of Greek Mythology"
- III. Speech
- IV. Writing
  - A. Narrative Paragraphs
  - B. Descriptive Paragraphs
  - C. Expository Paragraphs
- V. Poetry
- VI. Short Stories
- VII. Job Skills Information Packet

## Instructional Strategies

Various strategies will be used during this course. They include lecture, visual presentation, group work, outside projects, oral readings, self-study, and use of computers.

## Grading

The student's semester grade is based strictly on a point system. Points will be derived from daily assignments, quizzes, speeches, projects, chapter tests, and the semester test. Rubrics or guidelines will be given to students for projects and speeches so that what is expected is clearly stated. Tests, quizzes, speeches and projects will be graded on strict percentage.

## Student Materials

- "Traditions in Literature" Textbook
- Three ring binder with eight pocket dividers
- College ruled composition notebook
- Loose leaf paper for taking notes

- Pens and pencils
- A copy of selected novels\*

\* Ordering of novels will take place 3-4 weeks prior to the onset of reading them.

### **Classroom Procedures**

- Students must be in their seat when the bell rings or a tardy will be given.
- Food and drink are to be consumed at lunch or during breaks, not during class.
- Cell phones must be put in phone holder if brought into the classroom.
- Quizzes, tests, and assignments that are not completed due to illness or extenuating circumstances will be completed per terms of homework policy.