

# Creative Writing (English)

Elective - Semester - 10/11/12

Prerequisites: None

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## **Course Description:**

The purpose of this course is to give students the opportunity to think and write creatively, using their God-given abilities, while growing as readers and writers. Students will continue to develop their fundamental writing skills through the writing process. This course will include vocabulary work, essay writing, literary response writing, the completion of a research paper, and a multimedia presentation.

## **Course Goals:**

The Christian teacher will:

1. teach and encourage growth in language skills according to the various God-given talents of each student.
2. develop communication skills in reading, vocabulary, and writing.
3. provide the student with the opportunity to improve their skills in academic writing.
4. encourage the students to creatively use their God-given abilities to think outside the box for multimedia projects.
5. make life applications to lessons and assignments.

## **Course Objectives:**

The successful student will be able to:

1. understand and learn the basic techniques and terminology of creative fiction writing.
2. understand and learn the basic techniques and terminology of creative non-fiction writing.
3. understand and learn the basic techniques and terminology of poetry writing.
4. learn critical reading skills for critiquing fiction, essays, and poetry, both one's own and peers.
5. learn the importance of revision within the creative writing process.
6. learn how to write through the writing process.
7. learn how to write a research paper using correct formatting.

## **Course Outline:**

A semester elective course designed to develop writing skills in a variety of contexts. Student will study a variety of well-known writers as a springboard to creating polished works of their own including a one-act screenplay, a short story, a creative nonfiction essay, a research paper, poetry, and multimedia projects.

## **Instructional Strategies:**

Various strategies will be used during this course. They include lecture, visual presentation, group work, outside projects, oral readings, written projects, and computer work.

## **Grading:**

Daily work:	15%
Quizzes:	25%
Tests:	45%
Semester exam:	15%

**Student Materials:**

1. Three ring binder with pocket dividers
2. Loose leaf paper for taking notes
3. Pens, pencils, highlighters
4. A copy of selected stories

\*Ordering of novels/short stories will take place 3-4 weeks prior to the onset of reading them.

**Classroom Procedures:**

1. Quizzes, tests, and assignments that are not completed due to illness to extenuating circumstances will be completed as soon as possible. Parents can call the office and request assignments for the day... take advantage of this! Upon returning to school, please speak with me about assignments missed and when they will be completed.