

# College Preparatory English (English)

Elective – Semester –11-12

Prerequisites: None

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## Course Description

This is a class for 4 year college-bound seniors. An emphasis is placed on academic writing, modeled after the types of assignments students may expect to receive in college. The course also includes vocabulary work, essay writing, literary response writing, the completion of a major research paper, and a multimedia presentation which the Christian student will use in various jobs in their careers.

## Course Goals

The Christian teacher will:

1. teach and encourage growth in language skills according to the various God-given talents of each student.
2. develop communication skills in reading, vocabulary, and writing.
3. provide the student with the opportunity to hone their skills in academic writing.
4. provide the opportunity to progress to college-style writing assignments.
5. make life applications to lessons and assignments.

## Course Objectives

The successful student will be able to:

1. understand the crucial role good communication skills play in the life of the Christian disciple.
2. effectively communicate the gospel so that God's Word will be spread to all nations.
3. understand proper sentence structure.
4. communicate effectively through discussion and writing.
5. become adept at inventing, drafting, analyzing, revising, and proofreading text.
6. produce writings which are clean and cohesive.
7. explore the expression of creative thought through writing.

## Course Outline

- I. Novel-*The Poisonwood Bible*
- II. Essay Writing
- III. College Interview Essay
- IV. Literary Responses to Literature
- V. Article Reviews
- VI. Multimedia Presentation
- VII. Research Paper

## Instructional Strategies

Various strategies will be used during this course. They include lecture, visual presentation, group work, outside projects, oral readings, self-study, and use of computers.

## Grading

The student's semester grade is based strictly on a point system. Points will be derived from daily assignments, quizzes, speeches, projects, chapter tests, and the semester test. Rubrics or guidelines will be given to students for projects and speeches so that what is expected is clearly stated. Tests, quizzes, speeches and projects will be graded on strict percentage.

## Student Materials

- Research paper writing guide book
- Three ring binder with eight pocket dividers
- Loose leaf paper for taking notes
- Pens and pencils
- A copy of selected novels\*

\* Ordering of novels will take place 3-4 weeks prior to the onset of reading them.

### **Classroom Procedures**

- Students must be in their seat when the bell rings or a tardy will be given.
- Food and drink are to be consumed at lunch or during breaks, not during class.